



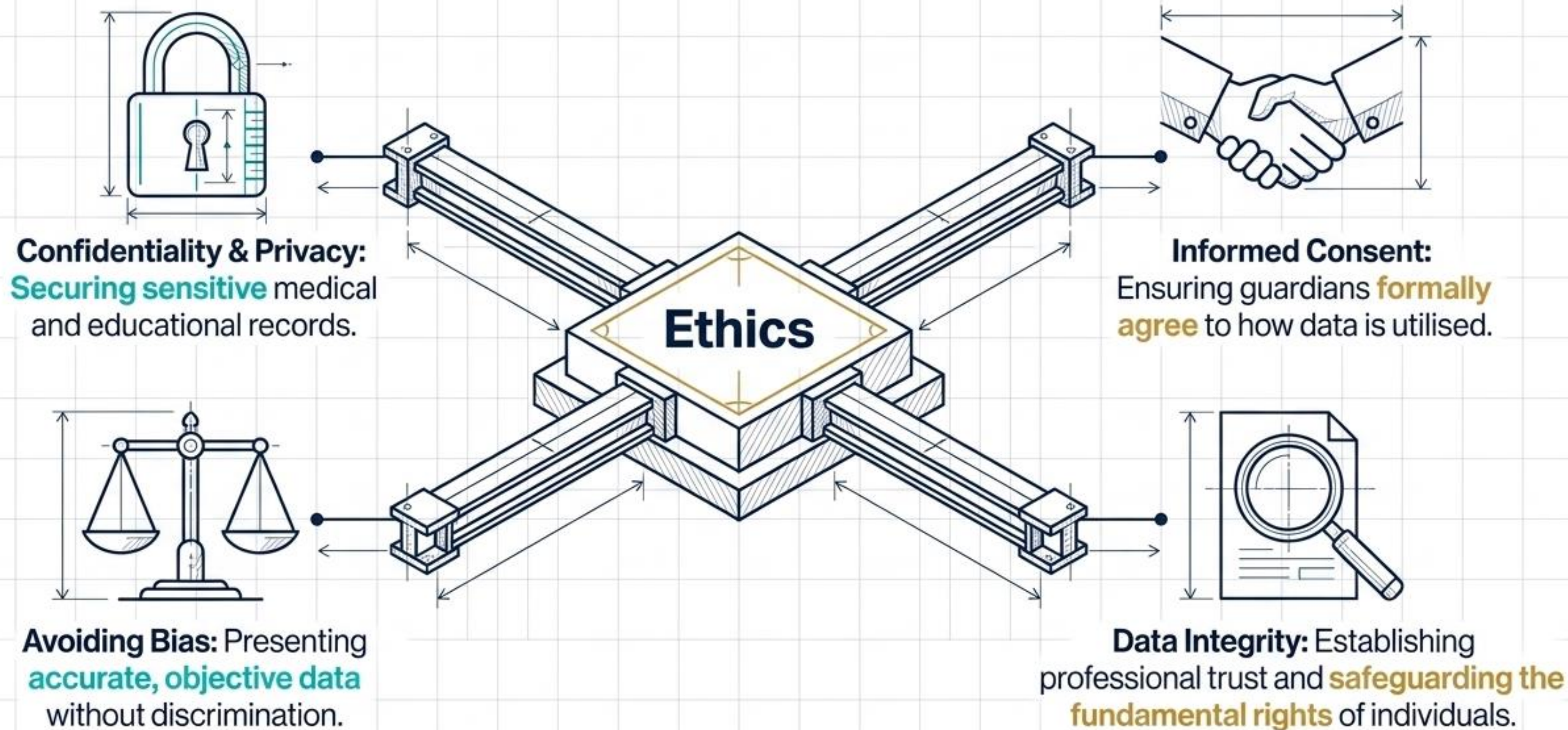
# Ethics and Integrity in Special Education Writing

Academic writing protocols for protecting vulnerable populations  
University-level framework for trainee special educators

# Building the Blueprint of Trust in SPED Writing

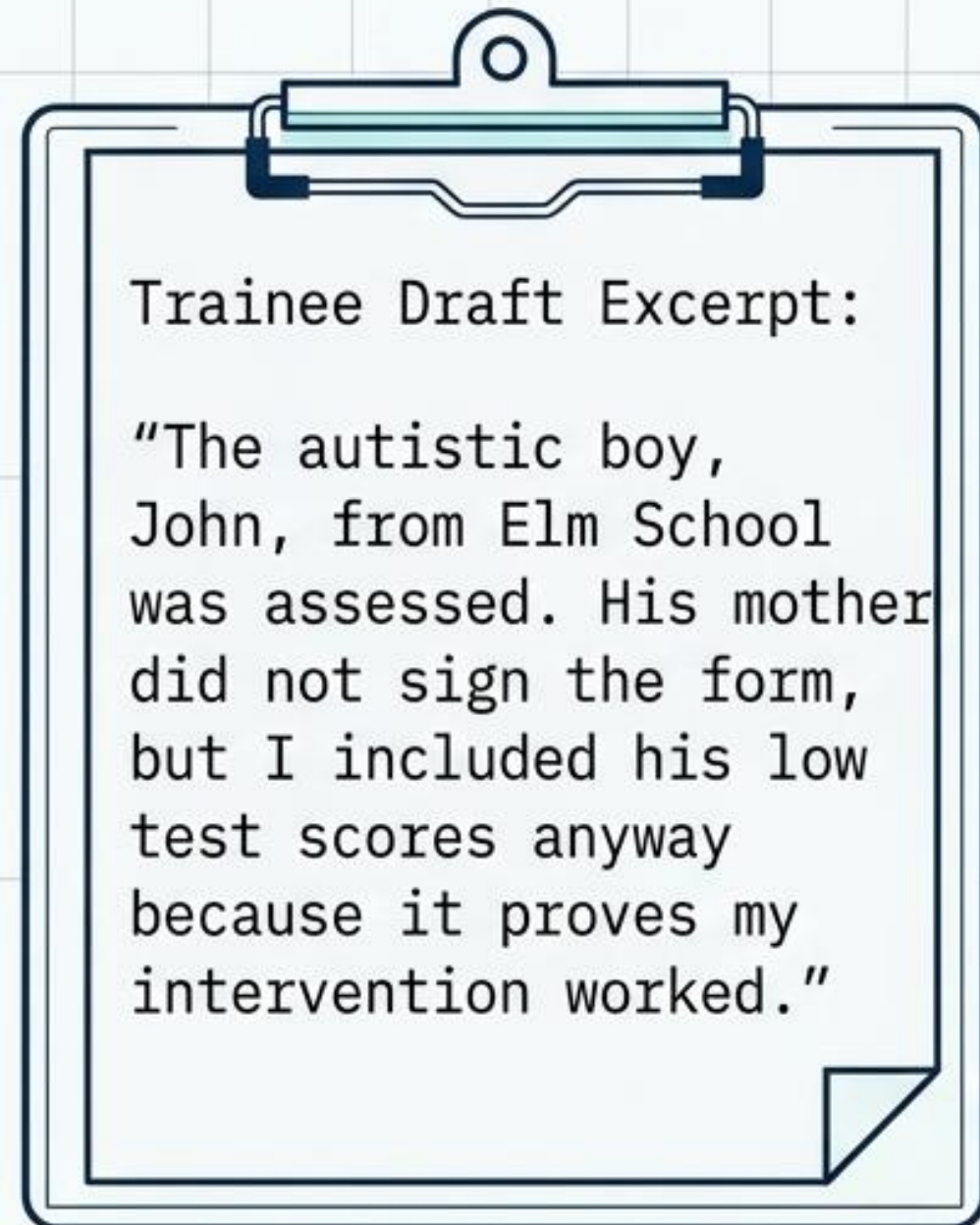


# Ethical Writing Protects Vulnerable Populations

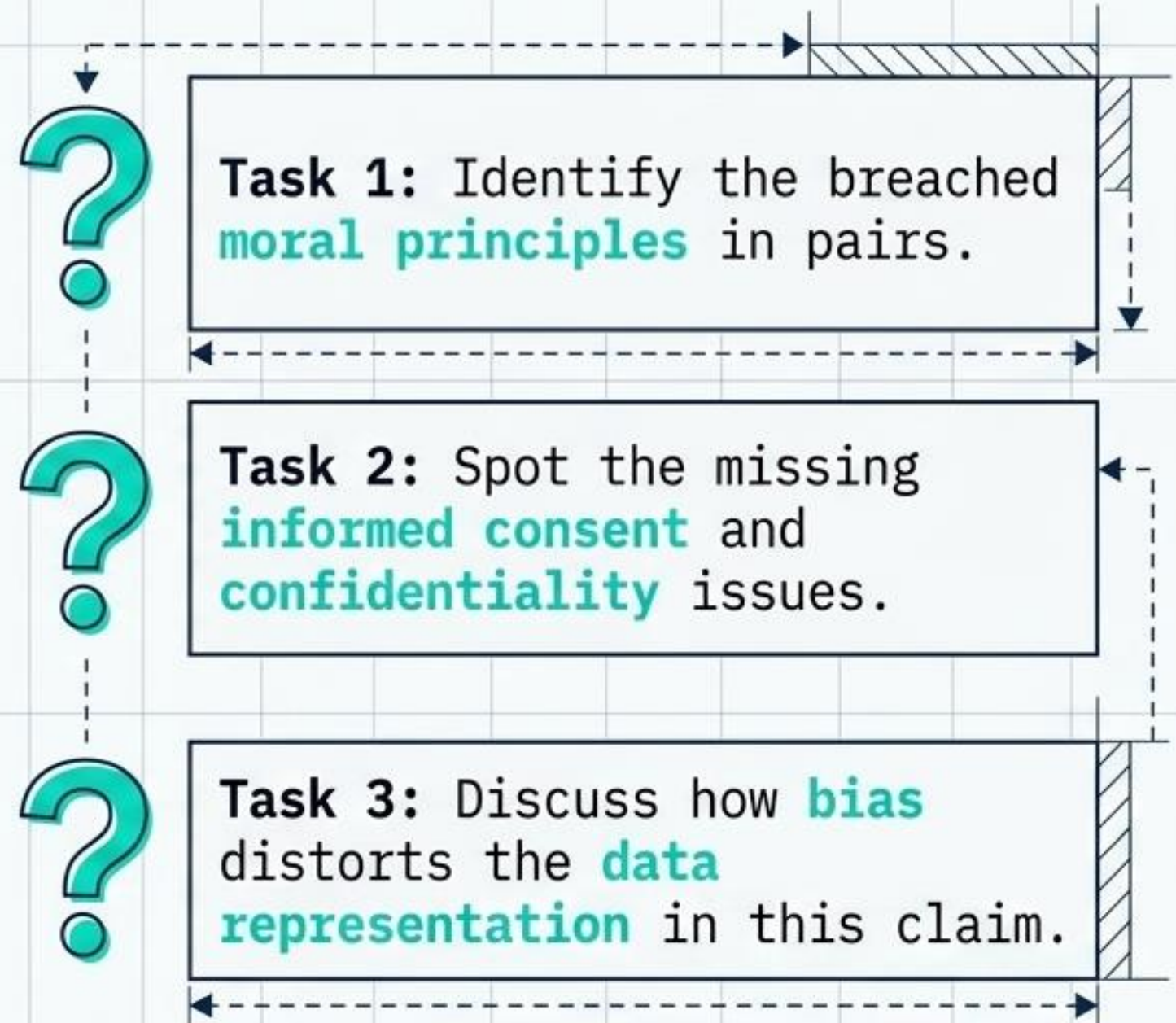


# Diagnostic Activity: Spotting the Ethical Breach

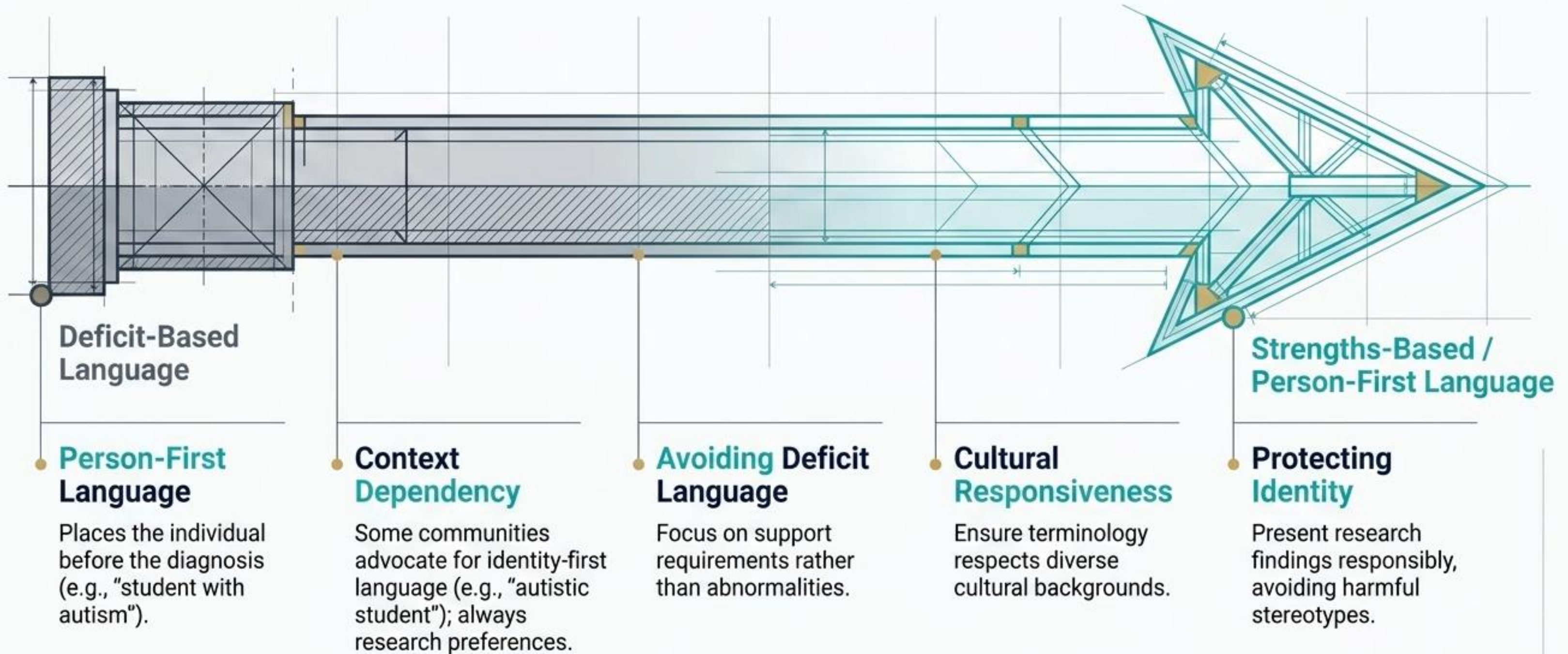
(The Evidence)



(The Analysis)



# Shifting from Deficit to Strengths-Based Language

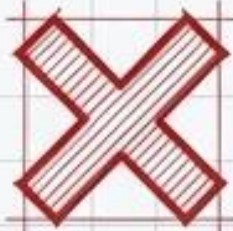


# Application: Ethical Language Makeover

Rewrite the following sentences using **objective, person-first language**.

Flawed

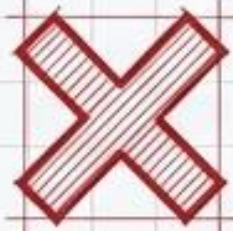
Corrected



The **dyslexic students** struggled because they are **slow learners**.



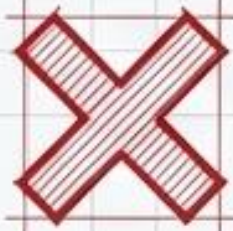
Blank lined area for writing the corrected sentence.



**Wheelchair-bound children** cannot participate in **normal** physical education.



Blank lined area for writing the corrected sentence.



The **ADHD** kid was a **constant disruption** to the regular students.



Blank lined area for writing the corrected sentence.

# The Mechanics of Academic Honesty and Plagiarism



## The Risks

**Intentional Plagiarism:** Deliberately copying others' work or **fabricating data**.

**Accidental Plagiarism:** Occurs through poor paraphrasing or **losing track of citations**.



## The Safeguards

**Academic Integrity:** Demands absolute **transparency** and **honesty** in all research writing.

**Proper Acknowledgment:** Every external idea, text, or data point must be **credited**.

**Prevention:** Track **references** diligently during research and **review** before submission.

# Integrating Sources: The Synthesis Matrix

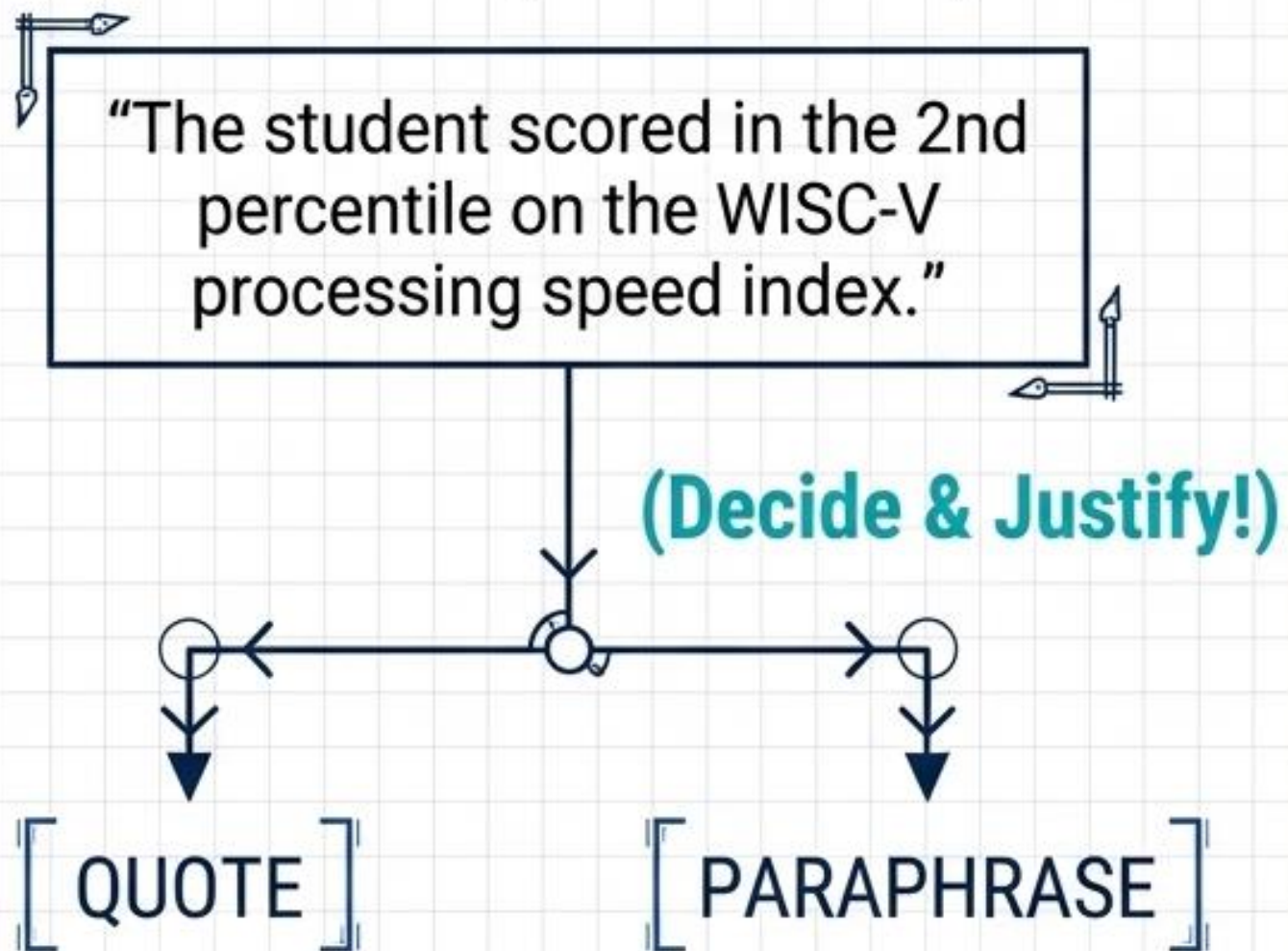
	Paraphrasing	Summarising	Direct Quotes
<b>Purpose</b>	Restating general ideas in your own words.	Distilling only the main ideas from a source.	Using the exact, unedited wording of the source.
<b>Execution</b>	Requires changing both structure and vocabulary while maintaining exact meaning. Essential for rephrasing complexity.	Highly concise, omitting unnecessary details and secondary arguments.	Strictly reserved for vital definitions, clinical data, or highly specific phrasing.

**The Golden Rule:** Balance your writing; strictly avoid an over-reliance on direct quotes to demonstrate your own understanding.

# Practice: Paraphrasing Challenge and Source Decisions

## Decision Mechanics

### Decision Tree: Quote vs. Paraphrase



## Application Exercise



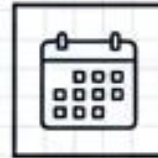
### Paraphrasing Challenge



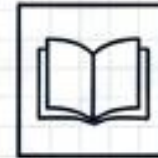
Source Text: “Early intervention significantly **ameliorates** the **cascading negative effects** of **developmental delays** in preschool cohorts.”

**Task:** **Alter** the **structure** and **vocabulary** without losing the **clinical truth**. Rewrite maintaining **accuracy** of **meaning**.

# Unpacking the Anatomy of APA Style Citations



**Year:** The **universal** for **clarity** in education and social sciences.



The fur universal **standard** for **clarity** in education and social sciences.

(Smith, 2020, p. 14)



**Author:** Utilises the **standard author-date** format.



**Page Number:** **Strictly required** when utilising direct quotes.

## Reference List Mechanics

Must be formatted in **alphabetical order** by the author's surname.  
Requires **full publication details** and a **consistent hanging indent**.

# Navigating Complex Special Education Sources



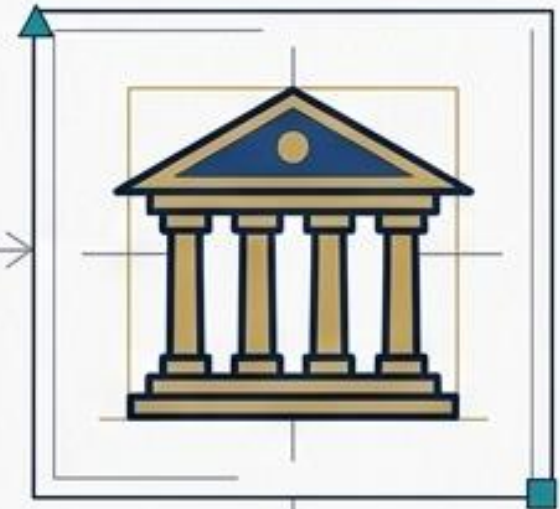
**Individualised Education Programs (IEPs):** Treat as unpublished **raw data** or **personal communication** to ensure stringent **confidentiality**.



**Assessment Reports:** Cite the **test publisher** or the specific **clinical manual** utilised.



**Intervention Studies:** Follow **standard academic journal formatting** (Author, Year, Title, Journal, DOI).









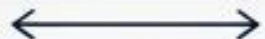




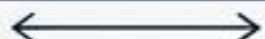



**Government Documents:** Cite the **specific institutional department** as the official author.

**Ethical Check:** Never include a real, identifiable student's name in your reference list.

# Team Challenge: The APA Citation Race

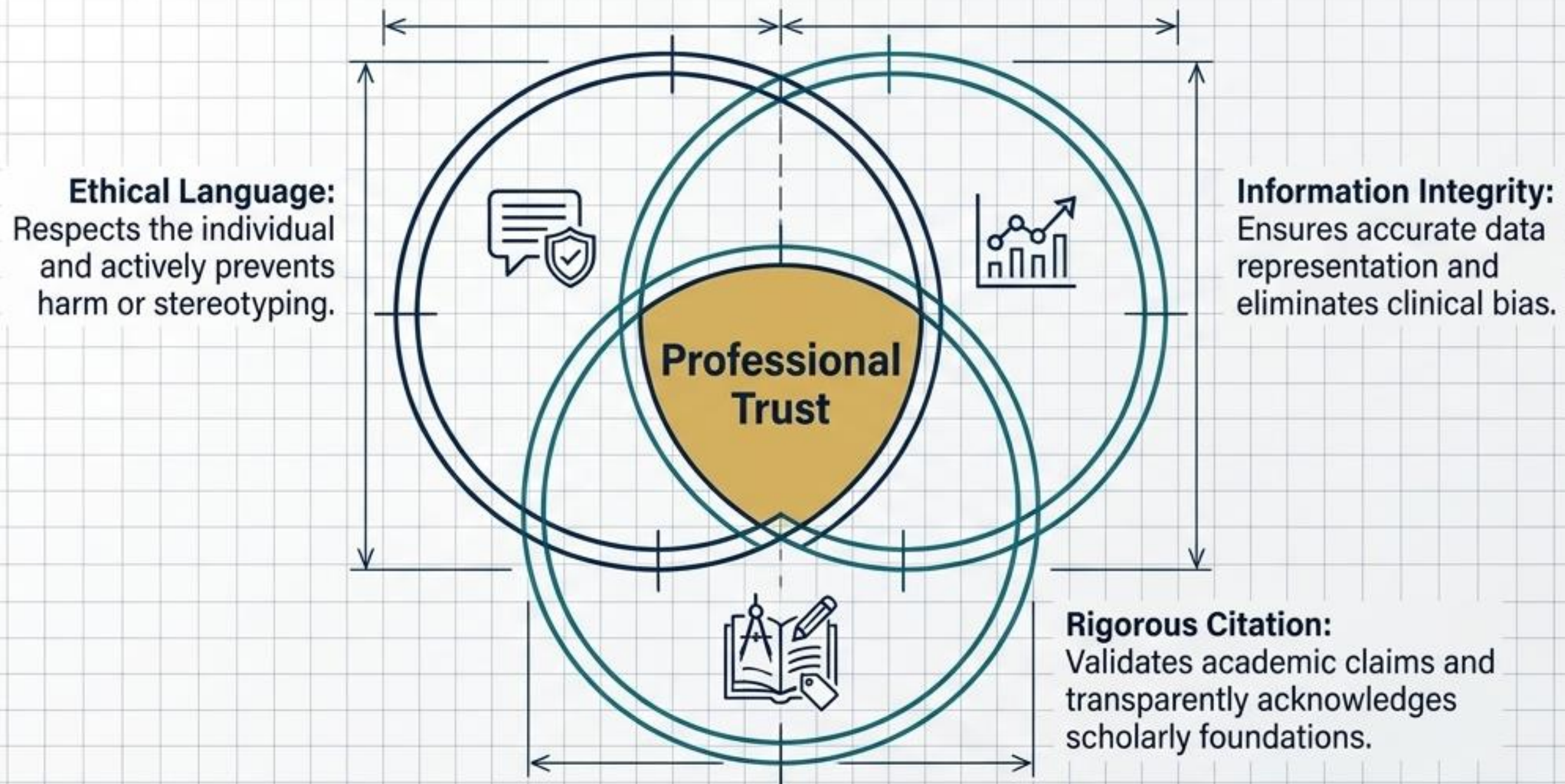


**The Challenge:** Format the provided raw data into perfect **APA 7<sup>th</sup> ed.** citations.

	<b>Source 1</b>			
	Journal Article by A. Smith & B. Doe, published 2022.			
	<b>Source 2</b>			
	UK Department for Education statutory guidance document.			
	<b>Source 3</b>			
	The Wechsler Intelligence Scale for Children (WISC-V) manual.			

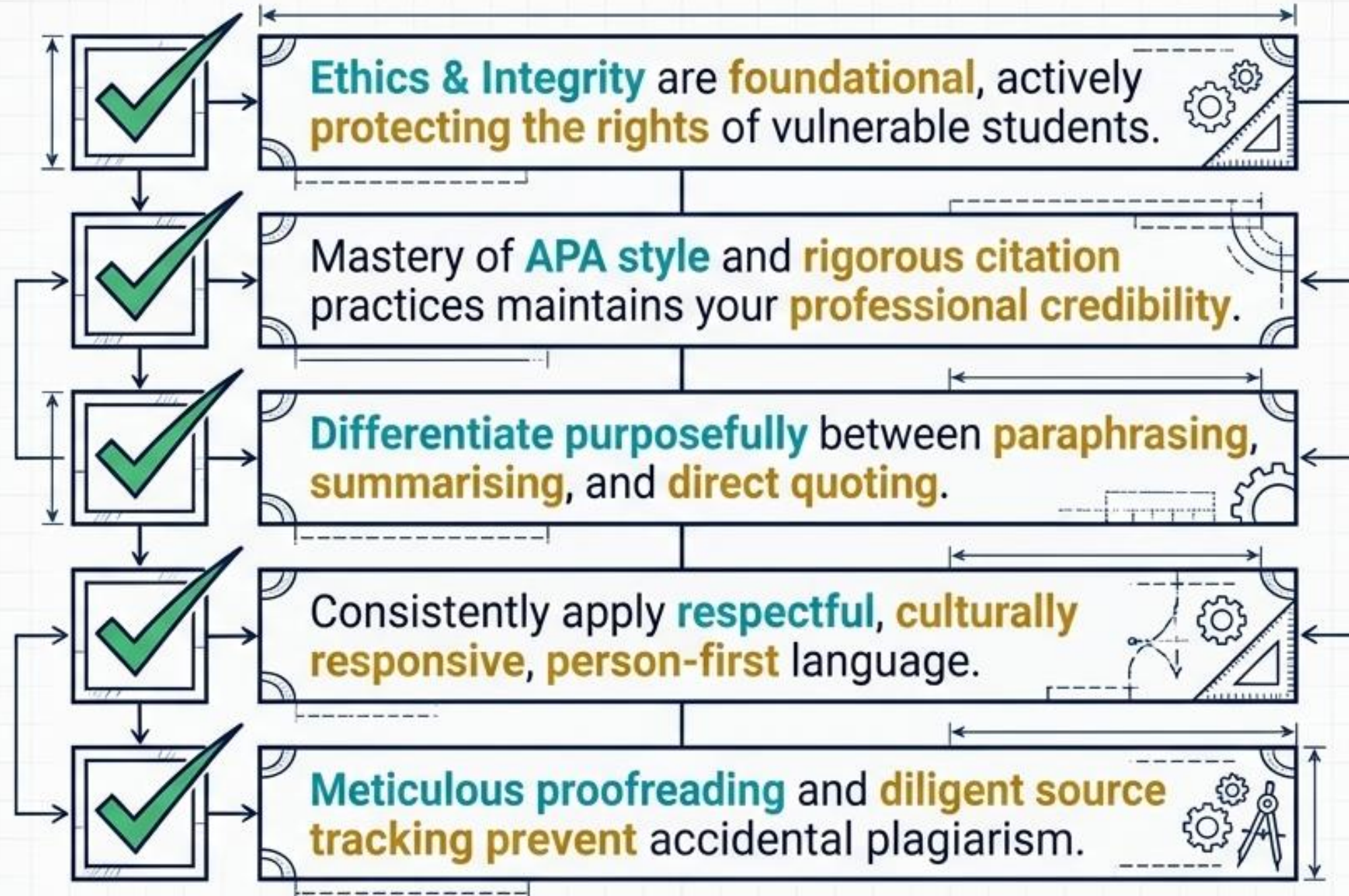
**Goal:** The first team to achieve **perfect formatting**, including **italics** and **hanging indents**, wins.

# The Ecosystem of Professional Trust



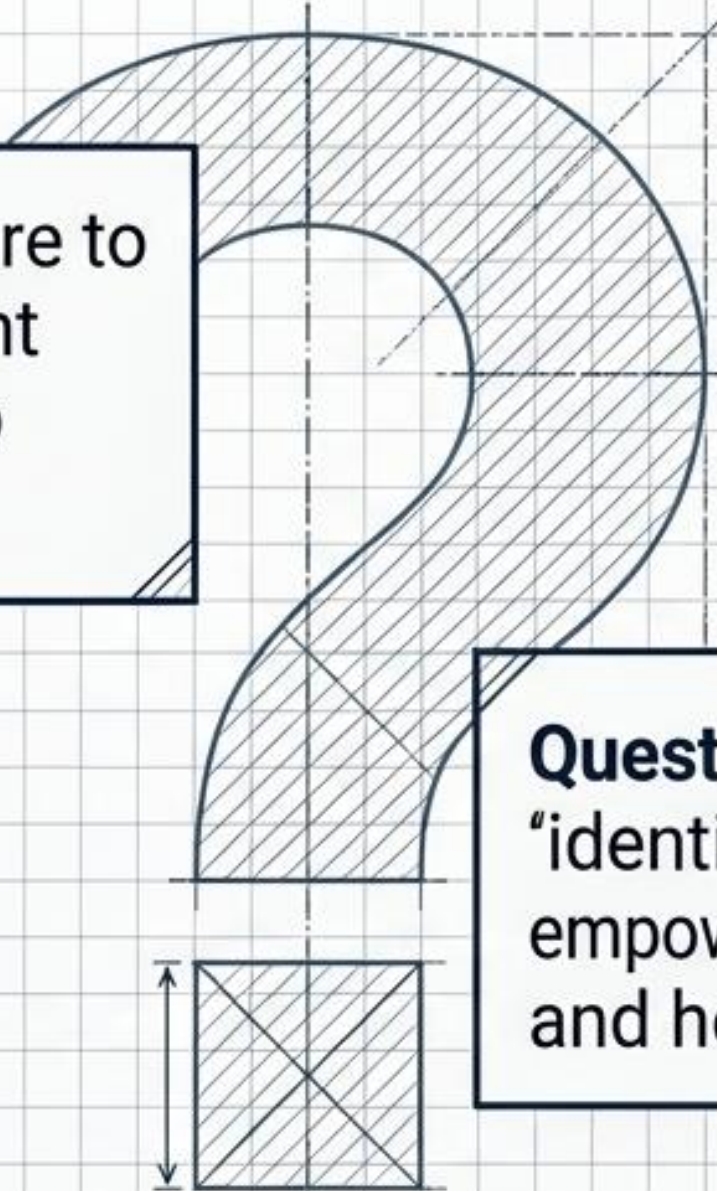
**The Result:** A reliable, respectful, and highly credible piece of academic writing.  
Writing responsibly is a non-negotiable core competency of an effective SPED practitioner.

# Essential Pillars of SPED Writing Integrity



**The Blueprint of Trust:** Ensuring ethical compliance and scholarly rigor in every document.

# Translating Theory into Professional Practice



**Question 1:** How might the pressure to demonstrate 'successful' student outcomes tempt a researcher into unethical data representation?

**Question 2:** In what situations might "identity-first language" be more empowering than "person-first language", and how do we navigate this?

**Reflection:** How will you adapt your current note-taking process to guarantee perfect academic integrity?